

Year 6		Autumn		Spring		Summer	
6R THEMES		RESPECT	RESPONSIBILITY	RESILIENCE	RESOURCEFULNESS	RELATIONSHIPS	REFLECTION
Year 6	Reading	Fiction How can I use a range of strategies to read for meaning? Y5/6 further exception words accurate explanations and inferences of word meanings mark significant parts of the text Non-fiction How can I deduce, infer or interpret information, ideas or events from texts? use evidence to explain ideas identify subject- specific vocabulary ask questions to clarify the topic distinguish between fact and opinion	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words explain evidence for predictions impact of author's voice on the reader respond to and build on the views of others Poetry How can I explain and comment on the writer's use of language? make comparisons between texts use technical language to comment on figurative language respond to and build on the views of others	Fiction How can I deduce, infer or interpret information, ideas or events from texts? Y5/6 further exception words explain evidence for predictions infer character's attitudes and motives respond to and build on the views of others Non-Fiction How can I deduce, infer or interpret information, ideas or events from texts? ask questions to clarify the topic distinguish fact and opinion collect unfamiliar words summarise	Fiction How can I explain and comment on the writer's use of language? Y5/6 further exception words explain evidence for predictions impact of author's voice on the reader respond to and build on the views of others Non-Fiction How can I identify and comment on the structure and organisation of texts? evaluate the value of a text impact of layout how graphics support the text identify features that make a text effective	Fiction How can I explain and comment on the writer's use of language? apply knowledge of prefixes and suffixes explain evidence for predictions impact of author's voice on the reader respond to and build on the views of others Non-Fiction How can I identify and comment on the structure and organisation of texts? evaluate the value of a text impact of layout how graphics support the text identify features that make a text effective	Fiction How can I deduce, infer or interpret information, ideas or events from texts? apply knowledge of prefixes and suffixes explain evidence for predictions infer character's attitudes and motives respond to and build on the views of others identify themes Poetry How can I explain and comment on the writer's use of language? make comparisons between texts use technical language to comment on figurative language respond to and build on the views of others
	Texts	Holes by Louis Sachar	Skellig by David Almond	Clockwork by Philip Pullman	The Lady of Shalott by Alfred Lord Tennyson	When the sky falls by Phil Earle	Stormbreaker by Anthony Horowitz
	Writing	Rags to Riches Tale How can I use character tools to develop a rags to riches story? character Information How can I use the features of a biography? biography chronological order description of events	Warning How can I use setting to develop the features of a warning story? suspense setting Persuasion How can I use the features of persuasive writing? Lonely Planet Guide one viewpoint emotive language	Wishing Stories How can I use the features of a wishing story to develop action? action Explanation How can I use the features of an explanation text? machine guide causal sentences vocabulary technical		Narrative Quest How can I use dialogue to develop the features of a quest story? dialogue Recount How can I use the features of a newspaper to recount events? newspaper	Warning Story How can I use the features of a warning story to develop different openings and endings? openings and endings
	Maths	Number/Addition and Subtraction How can I read, write and compare numbers to 10 million using place value? place value rounding How can I use order of operations to solve multi-step problems? mental strategies estimations	Multiplication and Division/Fractions How can I multiply and divide 4 digit numbers by 2 digit numbers? How can I use remainders, common factors and prime numbers in word problems? column multiplication short and long division How can I simplify, order and find equivalent fractions? division multiplication common factors	Decimals/Percentages How can I read and write all decimals? How can I multiply and divide a decimal number? decimal place value column multiplication How can I find a percentage of an amount? How can I describe and compare percentages changes? percentages models bar	Area and Perimeter/Volume How can I use formulas to find area and perimeter of triangles/polygons and figures? L x W = A addition and subtraction How can I calculate the volume of figures and problem solve? L x W X D = V	Geometry/Graphs/Position and movement How can I find unknown angles in shapes? How can I identify nets of 2D and 3D shapes? radius circumference diameter How can I calculate the average and mean? How can I interpret and draw pie charts? read graphs interpret data How can I plot and use coordinates to translate and reflect shapes across axis? translations plotting negative numbers	Ratio/Negative Numbers/Algebra How can I compare and problem solve using ratios? problem solving How can I add and subtract negative numbers in context? negative numbers problem solving How can I write and evaluate algebraic equations? equations formulae patterns
	Science	Living Things and Their Habitats How can we categorise living things? make a key to classify plants use scientific evidence to support or refute ideas	Evolution and Inheritance Have living things always been the same? Why? plan an enquiry to answer a question record data recognise useful secondary sources	Light How does light travel? What impacts does this have on how we see things? use scientific ideas to support or refute ideas use results to make predictions recognise and use control variables	Electricity How does the construction of a circuit affect the performance of its components? use a data-logger to take repeated measurements explain the degree of trust in collected results recognise and use control variables	Animals Including Humans How do we help or harm our bodies? plan pattern-seeking enquiry report causal relationships present findings from enquiries PSHE Su2 Helpful of harmful - drugs PE Su1 - Athletics	Revision How can I remember the scientific knowledge and skills I have learnt this year? recall information practise scientific enquiry skills
	History	World War I What were the causes and consequences of World War I? empire conflict war		The Rise of Hitler and World War II What were the causes of World War II? nationalism racism refuge conflict war Link: Sp 1 ART Victorian Architecture Su2 Art Modernism		World War II and the Holocaust What were the consequences of World War II? nationalism racism refuge conflict war Link: Su2 Art Modernism	
	Geography		Spatial Sense How do maps help us to understand data about places, people and the environment? scale		British Geographical Issues What are the environmental challenges we face in Britain? environment place		South America How can I compare the human and physical features of North and South America? scale environment place
	Computing	Communication What would you rate the internet for 'communication'? manage programs for specific goals computer networks search technologies software appropriate use of technology	Web Page Creation What are some tips for creating a successful web page? search technologies software appropriate use of technology	Variables in games Can you suggest where variables are applied in real life situations? manage programs for specific goals sequence, selection, and repetition in programs algorithms software	Introduction to spreadsheets Who are spreadsheets an important tool for and why? software	3D Modelling What does 3D printing in the future look like? software appropriate use of technology	Sensing What possibilities does coding offer? manage programs for specific goals sequence, selection, and repetition in programs algorithms software
	Digital Literacy	PRIVACY & SECURITY You Won't Believe This! What is clickbait and how can you avoid it?	CYBERBULLYING, DIGITAL DRAMA & HATE SPEECH Is It Cyberbullying? What is cyberbullying and what can you do to stop it?	MEDIA BALANCE & WELL-BEING Finding My Media Balance What does media balance mean for me?	NEWS & MEDIA LITERACY Reading News Online What are the important parts of an online news article?	DIGITAL FOOTPRINT & IDENTITY Beyond Gender Stereotypes How do gender stereotypes shape our experiences online?	RELATIONSHIPS & COMMUNICATION Digital Friendships How do you keep online friendships safe?
	PSHE	Being My Best How can I be the best that I can be? Aspirations Managing risk Looking after wellbeing Digital literacy & critical thinking skills	Valuing Difference How can I develop my understanding of stereotypes? Recognising & celebrating difference Recognising & reflecting on prejudice-based bullying Bystander behaviour Gender stereotyping	Keeping Myself Safe How can I keep myself safe? Understanding emotional needs Staying safe online Digital footprint Drugs: norms & risks (inc. the law)	Rights and Respect How can I develop an understanding of my rights and responsibilities? Earning & saving money Understanding democracy Consent British Values	Me and My Relationships How can I manage my relationships with different people? Assertiveness Cooperation Safe/unsafe touches Positive relationships	Growing and Changing How do we change over time? Coping with changes Keeping safe inc. online AI/ deep fakes Body Image RSE Self-esteem Link: Su1 Science Humans and other animals
	Art	Art in the Italian Renaissance How can I understand the features of art in the Italian Renaissance? Italy and 'rebirth', humanity and the natural world, anatomical drawings, painting styles – sfumato, comparison of Leonardo and Michelangelo, realism – linear perspective	Renaissance Architecture and Sculpture How did great artists influence the skyline of Italy with new concepts? dome design, linear perspective, influence of classical sculpture, idealisation of the human form	Victorian Art and Architecture How are key London landmarks influenced by gothic and classical styles? classical and gothic architecture reaction against 'ideal' forms of the renaissance, aims as artists, pursuance of photographic reality Link: Sp1 History: The Rise of Hitler WWII	William Morris How has William Morris influenced British design? architect, designer, British arts and crafts influence of Islamic and medieval art and design	Impressionism and Post Impressionism What influence did impressionists and post-impressionists have on painting styles? painting outdoors, landscapes, scenes from everyday life, influence of Japanese prints, the way we see, changes of emphasis by the post-impressionists (Cezanne, Van Gogh, Gauguin)	Art in the 20th Century How can I understand what influences me as an artist? modernism, cubism, abstract and figurative painting, sculpture, influence of the second world war, analytical observation, annotation, sketching, experimentation, planning and execution Links Sp1 and Sp2 History WWII
	DT	Build - Water Can I make a water wall for a reception pupil which moves water? Process of design Mechanisms: pulleys, Archimedes' screw Everyday examples and purpose of pulleys. Purpose of Archimedes' screw Structures and materials to make products with pulleys in everyday examples—3D shapes, strong, stiff and stable. Plastics pollution/recycling/reuse Use of electricity and connection to global warming Engineering systems to create environmentally friendly solutions—Nav Sawhney and the Washing Machine Project.		Sew- Upcycling Fashion Can I upcycle an old shirt/t-shirt for themselves/a friend to wear? Process of design Fast fashion and globalisation Waste and pollution Upcycling, recycling, sustainability Processes for making clothes—seams and hems Decoration—appliqué, embroidery, buttons, gluing		Cook -Tzatziki- Mezze Sweet/Savoury Baba Ghanoush Can I follow a recipe to provide a healthy snack? Bread as part of a balanced, healthy diet, different types Using yeast—leavened/unleavened bread, baking Cooking from different cultures Wheat production	

Music	Dynamics, pitch and texture (Theme: Fingal's Cave) Can I appraise an artist's work? Appraising the work of Mendelssohn and further developing the skills of improvisation and composition	Songs of WW2 Can I show pitch and control when singing in parts? Developing greater accuracy in pitch and control. Identifying pitches within an octave when singing and using knowledge of pitch to develop confidence when singing in parts.	Instrumental - North America Can I create a piece of music in two parts? Learning about the key features of minimalism and how it has been influenced by other musical styles, while singing and playing a minimalist piece in two parts from staff notation.	Film music Can I create a piece of music to accompany a film? Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.	Instrumental - India Can I compose a piece of music to accompany a Bollywood film? Learning about the history of Indian film and its key musical features, through performing and composing activities using a specially composed film music soundtrack.	Composing and performing a Leavers' Song Can I create a leavers song? Creating their own leavers' song personal to their experiences as a class; listening to and critiquing well known songs, writing the lyrics, exploring the concept of the four chord backing track and composing melodies.
MFL	Chez moi Can I name the rooms in a house and describe what happens at home? il y a + indefinite article, c'est ,et, use 3rd person verbs changing an element in a sentence use and understand both the indefinite and definite articles make longer sentences	Le week-end Can I describe what I like/dislike? 1st/3rd person, use negatives, j'aime/je n'aime pas	Les vêtements Ma journée Can I describe clothes, including price and give my opinion? Can I describe my daily routine? des , c'est, et , mais 1st person present tense, et, adverbs and time expressions		Les transports Can I describe my travel plans? en and à with transports, au/à la /à l' with places Le sport Can I describe my favourite plans and give reasons why? definite article with sports, use conjunctions et and mais	On va faire la fête! Can I describe my future plans and give opinions on different topics? Prepositions je vais avoir and être
RE	Christianity Teachings/Places of Worship In what ways do Christians in different denominations worship? investigation	Hinduism Festivals and Celebrations/Places of Worship What place do festivals, worship and celebrations have within Hinduism? learn from different world religions explore/express their own beliefs	Judaism Festivals and Celebrations Why are festivals, celebrations and High Holy Days so important within Judaism? understand the relationship between beliefs and practices	Christianity- Festivals and Celebrations Why do Christians celebrate Good Friday when this is the day that Jesus died? learn from different world religions provide opportunities to explore and express their own beliefs	Islam Festivals and Celebrations What does it mean to be a Muslim in Britain today? understand the relationships between beliefs and practices	Beliefs and Values Cohesion How is human identity and belonging shaped by faith and belief? understand the influence of faith
PE	Tag Rugby How can I use skills, strategies and tactics to outwit the opposition in a tag rugby match? throwing, catching, running, dodging, scoring	Basketball How can I use skills, strategies and tactics to outwit the opposition in a basketball game? throwing and catching, dribbling, intercepting, shooting	Gymnastics How can I use canon and synchronisation in a performance that shows all the movements I have learnt in gymnastics? symmetrical and asymmetrical balances, straight roll, forward roll, straddle roll, backward roll, cartwheel, bridge, shoulder stand, observing and providing feedback, selecting and applying actions, evaluating and improving sequences	Hockey How can I use skills, strategies and tactics to outwit the opposition in a hockey match? dribbling, passing, receiving, tracking, creating and using space, shooting	Athletics How can I identify my strengths and areas for development in athletics? pacing, sprinting, jumping for distance, push throwing for distance, fling throwing for distance Links: Science Su1 - Humans and other animals	Table Tennis How can I select and apply tactics to improve my performance in competitive table tennis? Varied serves, forehand and backhand drives, shot selection, spin awareness, positioning, adapting tactics during games, analysing performance, officiating and evaluating matches.
Trips/Events	Houses of Parliament Emmanuel Church	History Remembered at Hillside Carol Service	Northwood Synagogue Safer Internet Day	Numeracy: Maths Day Whole School Science Week English: World Book Day Brunel University Citizenship Residential: Grittleton House	Geography Fieldwork	Sports Day/ Sports Week Northwood Park Chessington Rock Steady Workshop Arts Week